Putting the Pieces Together: Strategies to Engage and Motivate

Explore the Key Practices from the *High Schools That Work* and *Making Middle Grades Work* frameworks supporting increases in student engagement and motivation.

HIGH SCHOOLS THAT WORK: ENGAGEMENT, HIGH EXPECTATIONS
FRIDAY, FEBRUARY 25, 2011
WESTSIDE COMMUNITY CONFERENCE CENTER

During this workshop you will experience many engaging and motivating instructional strategies in action then examine how classroom management, literacy strategies, cooperative learning, and formative assessment interact to increase student engagement and motivation to learn.

Learn about

- **High Expectations- Why, and How**
- **Formative Assessment as an Engagement Strategy**
- **Literacy Strategies that Promote Student Engagement**
- **Classroom Management Techniques that Promote Student Engagement**
- **Application of Techniques to your Instructional Setting**
- **Group Planning, Discussing, and Sharing**

Location: Westside Community Conference Center
3534 South 108th Street
Omaha, NE 68144
Time: 9:00 AM - 4:00 PM
Audience: K-12 Educators
Presenter: Nancy Blair, Ed. S.
Fee: (ESU 3) $35   (non ESU 3) $45
Lunch provided
REGISTRATIONS WILL ONLY BE ACCEPTED ONLINE: registration@esu3.org

Biography:
Nancy Blair is a school improvement consultant who frequently works with the *High Schools That Work* and *Making Middle Grades Work* initiatives of the Southern Regional Education Board. She received both her BA in Liberal Studies and MA in School Administration from California State University in San Bernardino, California and her Ed.S. in Educational Leadership from Georgia State University. Nancy served eight years in the USAF as an air traffic controller before attending college as an adult and embarking on a career in education. She primarily taught English and reading and was a middle school administrator in both Southern California and Georgia before working fulltime with SREB. Recently, Nancy left SREB to begin an independent consulting business. She tweets about educational resources and issues as @blairteach.